
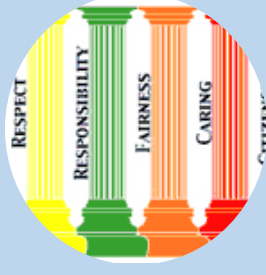




McKinley Elementary School Positive Behavior Intervention Support (PBIS) Plan

<p style="text-align: center;"><u>PRIDE</u> <u>Philosophy</u></p> 	<p style="text-align: center;"><u>Pillars of Character</u></p> 	<p style="text-align: center;"><u>Five For Success</u> <u>(School Rules)</u></p> 	<p style="text-align: center;"><u>Anti-Bullying</u> <u>Rules (Olweus)</u></p> 						
<p>We are: <u>P</u>eaceful <u>R</u>espectful <u>I</u>ntelligent <u>D</u>iverse <u>E</u>nthusiastic</p>	<table border="1"> <tr> <td style="background-color: #00AEEF; color: white;">Trustworthiness Think True Blue</td> </tr> <tr> <td style="background-color: #FFD700;">Respect Think yellow for the Golden Rule</td> </tr> <tr> <td style="background-color: #008000; color: white;">Responsibility Think green like being responsible for a garden or finances, or being solid and reliable like an oak tree</td> </tr> <tr> <td style="background-color: #FF8C00;">Fairness Think of a dividing an orange into equal sections to share fairly with friends</td> </tr> <tr> <td style="background-color: #FF0000; color: white;">Caring Think of red like a heart</td> </tr> <tr> <td style="background-color: #6A0DAD; color: white;">Citizenship Think of regal purple as representing the state</td> </tr> </table>	Trustworthiness Think True Blue	Respect Think yellow for the Golden Rule	Responsibility Think green like being responsible for a garden or finances, or being solid and reliable like an oak tree	Fairness Think of a dividing an orange into equal sections to share fairly with friends	Caring Think of red like a heart	Citizenship Think of regal purple as representing the state	<ol style="list-style-type: none"> 1. Keep hands, feet, and other objects to yourself 2. Running is only allowed on the grass or track 3. Use appropriate and positive language 4. Respect the rights and property of others 5. Use restrooms appropriately 	<ol style="list-style-type: none"> 1. We will not bully others. 2. We will try to help students who are bullied. 3. We will try to include students who are left out. 4. If we know someone is being bullied, we will tell an adult at school and an adult at home.
Trustworthiness Think True Blue									
Respect Think yellow for the Golden Rule									
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**Responsive Classroom Techniques - Restorative Justice - Community Meetings
Schoolwide Assemblies - Shared Reading - Clear and High Expectations - Mac Slips
Deep Learning Global Citizenship Service Learning Projects**

Definition of Bullying

Bullying is defined as:

- **Repeated (pattern over time)**
- **Intentional (on-purpose)**
- **Power-imbalanced**

behavior that makes someone feel uncomfortable or threatened. It can be physical, emotional, or cyber.

Parents, teachers, and staff are part of the school community, so adults are expected to uphold these rules and expectations as well. We are role models for our students/children and promote a positive climate conducive to learning.

Escuela de McKinley

Sistema de Apoyo de Conducta Positiva (Plan de Disciplina)

<p style="text-align: center;"><u>PRIDE</u> Filosofía</p> 	<p style="text-align: center;"><u>Pilares del Personaje</u></p> 	<p style="text-align: center;"><u>Five For Success</u> (Reglas de la Escuela)</p> 	<p style="text-align: center;"><u>Anti-Bullying</u> Reglas (Olweus)</p> 
<p>Somos: Pacífico Respeto Inteligencia Diverso Entusiasmo</p>	<p>Integridad Piensa en True Blue</p> <p>El Respeto Piensa en amarillo para la regla de oro</p> <p>Responsabilidad Piensa verde como ser responsable de un jardín o finanzas, o ser sólido y confiable como un roble</p> <p>Justicia Piensa en dividir una naranja en secciones iguales para compartir con los amigos</p> <p>Afección Piensa en rojo como un crazone</p> <p>Ciudadanía Piense en morado real como la representación del estado</p>	<ol style="list-style-type: none"> 1. Mantenga las manos, los pies y otros objetos para usted 2. Correr solo está permitido en la hierba o la pista 3. Use lenguaje apropiado y positivo 4. Respetar los derechos y la propiedad de los demás 5. Use los baños apropiadamente 	<ol style="list-style-type: none"> 1. No intimidaremos a los demás. 2. Trataremos de ayudar a los estudiantes que son intimidados. 3. Trataremos de incluir a los estudiantes que quedan excluidos. 4. Si sabemos que alguien está siendo intimidado, le diremos a un adulto en la escuela y un adulto en casa.

**Técnicas de aula receptivas - Justicia restaurativa- Reuniones Comunitarias
Asambleas de toda la escuela - lectura compartida-claras y altas expectativas - Mac slips
Proyectos de aprendizaje de servicio de ciudadanía global de aprendizaje profundo**

Definición de Bullying

La intimidación se define como:

- Repetido (patrón a lo largo del tiempo)
- Intencional (a propósito)
- Desequilibrado de poder

comportamiento que hace que alguien se sienta incómodo o amenazado Puede ser físico, emocional o cibernético

Los padres, los maestros y el personal son parte de la comunidad escolar, por lo que se espera que los adultos también cumplan estas reglas y expectativas. Somos modelos a seguir para nuestros estudiantes / niños y promovemos un clima positivo propicio para el aprendizaje.